

INFO SHEET

QUICK GLANCE AT TVET CENTRES IN MALAYSIA

IMBASAN SEJENAK PUSAT-PUSAT TVET DI MALAYSIA

1. **How many TVET centres are there?**
Bilangan pusat-pusat TVET di Malaysia kini?

There are 81 vocational colleges and 9 Technical Secondary Schools under Ministry of Education. And a few more new Vocational Colleges are expected to open in 2018.

Terdapat 81 kolej vokasional dan 9 sekolah menengah teknikal di bawah Kementerian Pendidikan. Malah terdapat kolej vokasional yang bakal dibuka pada tahun 2018.

2. **What are the courses (in terms of certification and types) that are offered?**
Apakah kursus (dari segi pensijilan dan jenis) yang ditawarkan?

Courses offered at vocational colleges are:

- Electrical and Electronic Technology
- Mechanical And Manufacturing Technology
- Civil Technology
- Hospitality And Tourism
- Community Care And Services
- Business
- Information And Communication Technology
- Agricultural

Kursus yang ditawarkan di kolej vokasional adalah:

- Teknologi Elektrikal dan Elektronik
- Teknologi Mekanikal dan Pembuatan
- Teknologi Sivill
- Hospitaliti dan Pelancongan
- Penjagaan Masyarakat dan Perkhidmatan
- Perniagaan
- Teknologi Maklumat dan Komunikasi
- Pertanian



**3. How long is the duration for the courses?
Tempoh kursus?**

Diploma – two years and five months
Certificate – two years

Diploma – 2 tahun dan 5 bulan
Sijil – 2 tahun

**4. How many lecturers are there?
Bilangan pensyarah?**

There are 9,417 including academic teachers.

Terdapat 9,417 termasuk guru akademik.

**5. Currently, how many students are enrolled in the various programmes?
Setakat ini, berapa ramai pelajar telah didaftarkan dalam pelbagai program?**

To date, there are 80,000 students

Setakat ini, terdapat 80,000 pelajar.

**6. What is the Ministry of Education's targeted number of students to be enrolled in TVET centres and by when?
Bilangan pelajar yang disasarkan Kementerian Pendidikan untuk didaftarkan di pusat-pusat TVET dan bermula bila?**

The ministry is targeting 20,000 students by January 2018

Kementerian mensasarkan 20,000 pelajar bermula Januari 2018.

**7. Are there any incentives such as financial assistance offered?
Adakah terdapat apa-apa tawaran insentif seperti bantuan kewangan?**

All programmes offered by vocational colleges are fully funded by the Ministry.

Kementerian membiayai sepenuhnya kesemua program yang ditawarkan kolej vokasional.



**8. How soon can graduates obtain employment after graduation?
Masa yang diperlukan untuk graduan mendapat pekerjaan selepas tamat pengajian?**

In the soonest possible time. More than 60% were offered jobs four months after completing their diploma programme (ie this was before graduation day). A total of 90.58% of the first cohort of vocational college graduates are employed according to their field.

Secepat mungkin. Lebih 60% mendapat pekerjaan 4 bulan selepas tamat program diploma (iaitu sebelum hari tamat pengajian). Sejumlah 90.58% kohort pertama graduan kolej vokasional mendapat pekerjaan berdasarkan bidang masing-masing.

**9. What is the career route that can be expected?
Apakah bidang kerjaya yang dijangkakan?**

A typical career route is as certified technician or professional technologists in their respective sectors.

Bidang kerjaya yang lazim adalah sebagai juruteknik yang disahkan atau ahli teknologi dalam sektor tertera.

**10. What is the demand for such graduates?
Apakah permintaan untuk graduan seperti ini?**

The demand has been very encouraging as under the 11th Malaysia Plan, 60% (900,000) from 1.6 million of the future workforce are skilled labour.

Permintaan amat menggalakkan di bawah Rancangan Malaysia ke 11, 60% (900,000) daripada 1.6 juta tenaga kerja pada masa depan adalah tenaga kerja mahir.

-Ends -

About PADU

PADU's mandate is clearly documented in the Blueprint where it is to support and monitor the delivery of the Blueprint initiatives. PADU was formed specifically to drive the execution of blueprint's initiatives and gather ongoing feedback. Driving the execution of education initiatives extends beyond tracking progress. PADU also provides on-the-ground problem solving and act as the first point to escalate issues for the Ministry on a day-to-day basis.

The composition of PADU is critical to its success. The workforce comprises highly skilled employees, from both the public and private sectors. These individuals are some of the top talent in Malaysia and possess a strong track-record in problem-solving, delivery, and engagement. The transformation of a national education system is a process of great complexity in both breadth and depth. Success depends on the combined efforts and unwavering support of all stakeholders. It is thus PADU's role to also bring the threads together and keep the momentum moving in the right direction. As a dedicated transformation office for MoE, PADU is to ensure delivery of outcomes.

PADU's key responsibilities:

- **De-bottleneck problems** and take **corrective actions** to address lagging performance
- **Create transparency** by tracking and monitoring implementation and performance
- **Provide stakeholder engagement support** both internal and external
- **Facilitate cross team** cooperation and collaboration (breaking silos)
- **Cultivate culture change** to work more effectively

About Technical and Vocational Education Division

The Technical and Vocational Education Division (BPTV), formerly known as the Technical Education Department, was established in 1964. Its main role is to determine the continuing implementation and advancement of technical and vocational education in the country. The scope of BPTV's duties includes providing research, planning, implementing, coordinating, monitoring and monitoring the development of technical and vocational education at the Ministry of Education (MOE) level for Technical and Vocational Secondary Schools (SMT / V) throughout the country.

Technical and vocational education is intended to provide opportunities for students who have a tendency in science and technology education to meet the workforce in the national industry. In order to realize this aspiration, BPTV offers programs that allow students to become partly professional in various technical and engineering fields.

Starting March 1, 2008, a comprehensive restructuring was held at the Ministry of Education. The Technical Education Department is converted to the Technical and Vocational Education Division (BPTV) and is headed by a Director who reports to the

Deputy Director General of Education Operations Sector. BPTV is divided into 4 main functions:

- I. School Operations
- II. Academic Management
- III. Development of *PTV*
- IV. Training & Development of *PTV*

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